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ABSTRACT

Special population grants to Illinois public community colleges fund services, special programs, and instruction that assist academically and socially disadvantaged students, students with disabilities, and minority students to succeed in college. In fiscal year 1991, grants totaling $9.7 million enabled the Illinois community colleges to provide nearly 1.5 million contact hours of service to students, with tutoring and assessment services comprising 76% of the total. Over 22,500 minority students received services through special minority programs. The services funded include tutoring for 105,903 students, academic/career counseling for 96,617 students, testing/assessment for 94,599 students, referrals to external agencies for 7,046 students, services for 1,793 students with disabilities, and recruitment and outreach services for 34,894 students. Special population funds also support mentoring activities, "bridging" programs to aid the transition of high school students into college, and parenting instruction. In addition, the program also provides support for instruction in adult basic education, adult secondary education, remedial education, and English-as-a-Second-Language or literacy development programs. Detailed breakdowns of support services, contact hours, credit hours generated, and expenditures are provided in the report. (JSP)

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Special Populations Grant Report

Fiscal Year 1991
Executive Summary

By: Yvonne Singley
Program Director for Academic Programs

Illinois Community College Board
Springfield, IL

JC 920 174

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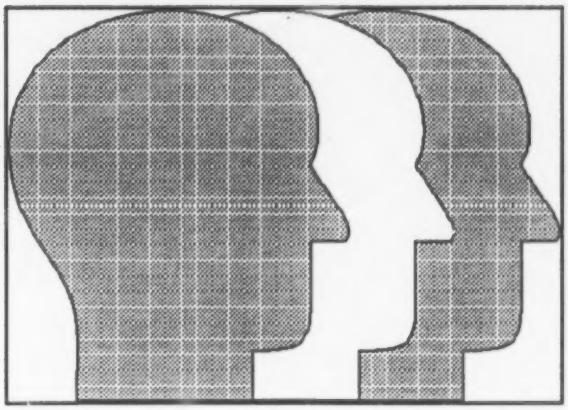


EXECUTIVE SUMMARY

SPECIAL POPULATIONS GRANT REPORT

FISCAL YEAR 1991

In fiscal year 1991, community colleges provided a variety of support services to assist students with disabilities, minority or disadvantaged students in succeeding in college. Community college students received 1.5 million contact hours of service. Shown below are highlights of the types of services provided through special populations grant funding during fiscal year 1991*:

- Tutoring: 105,903 students served
- Academic/career counseling: 96,617 students served
- Testing/assessment: 94,599 students served
- Referrals to external agencies: 7,046 students served
- Students with disabilities: 1,793 students served
- Outreach services: 34,894 students served

Support services not categorized above*:

- Adult Basic Education: 26,779 students enrolled
- Adult Secondary Education: 11,220 students enrolled
- English as a Second Language: 12,784 students enrolled
- Remedial Education: 17,307 students enrolled

Over 22,500 minority students received services through special minority programs supported through the special populations grants. Several thousand minority and nonminority students were served by other programs, such as literacy development programs, also supported by special populations grants.

Community colleges have a mission to serve students who need special assistance to enable them to pursue a college education. Support through the special populations grant helps students in achieving their goals. Based on the demographic changes predicted in the state of Illinois and the impact of legislation such as the Americans with Disabilities Act (ADA) which guarantees students with disabilities access to public institutions, the need for special assistance and programs within community colleges will continue to increase.

* This report does not examine all students who receive these services in each community college; it presents information only on those enrolled in programs or assisted by services funded through this specific grant. Most colleges also offer additional, identical services that are funded through general funds and other grants.

Illinois Community College Board

Fiscal Year 1991 Special Populations Grant Report
April 1992

Special populations grants to Illinois public community colleges fund services, special programs, and instruction that assist academically and socially disadvantaged students, students with disabilities, and minority students to succeed in college. Activities that qualify under this grant program are:

- Support services such as tutoring, academic and career counseling, referrals to various agencies, testing and evaluation, staff development, and services to persons with disabilities, such as readers for the blind and notetakers/interpreters for the deaf.

- Special programs designed to help minority students make a successful transition from high school to college or adjust to the academic climate of the college.

- Instruction in adult basic education, adult secondary education, remedial education, and English as a Second Language or literacy development programs.

Descriptions of these special activities and expenditures of the colleges that participate in this grant program are presented in this report.

Support Services

Special populations grants supplement many of the special services financed by local college funds or external sources. Colleges provide a variety of tutoring services designed to improve reading comprehension and computational skills. Such services are offered on an individual or group basis, by faculty or peer tutors, through computer-based instructional systems which cover discipline and/or vocation-specific content (e.g., accounting or engineering), or basic skills (e.g., English and math). Additional support services for special population students include counseling, testing and evaluation, referrals to agencies and organizations outside the college, and recruitment and outreach.

Services to students with disabilities include sign language interpreters, readers for the visually impaired, notetakers, special testing accommodations, taping of textbooks, enlarged materials, and use of special equipment. Other direct support services take on various forms such as workshops or seminars on management and leadership roles for women, self esteem, job skills, goal setting, time management, exam strategies, and study skills.

Of the different categories of services, the major three areas of services delivered in fiscal year 1991 were tutoring, counseling, and assessment. Of the total number of students who received services, 105,903 students participated in the tutoring services offered at the college. Over 96,600 students were provided counseling services, and nearly 94,600 students went through some form of assessment and evaluation. Table 1 below shows the number of students served and number of contact hours provided in each of the service categories.

Table 1

Support Services Provided through ICCB
Special Populations Grants for Fiscal Year 1991

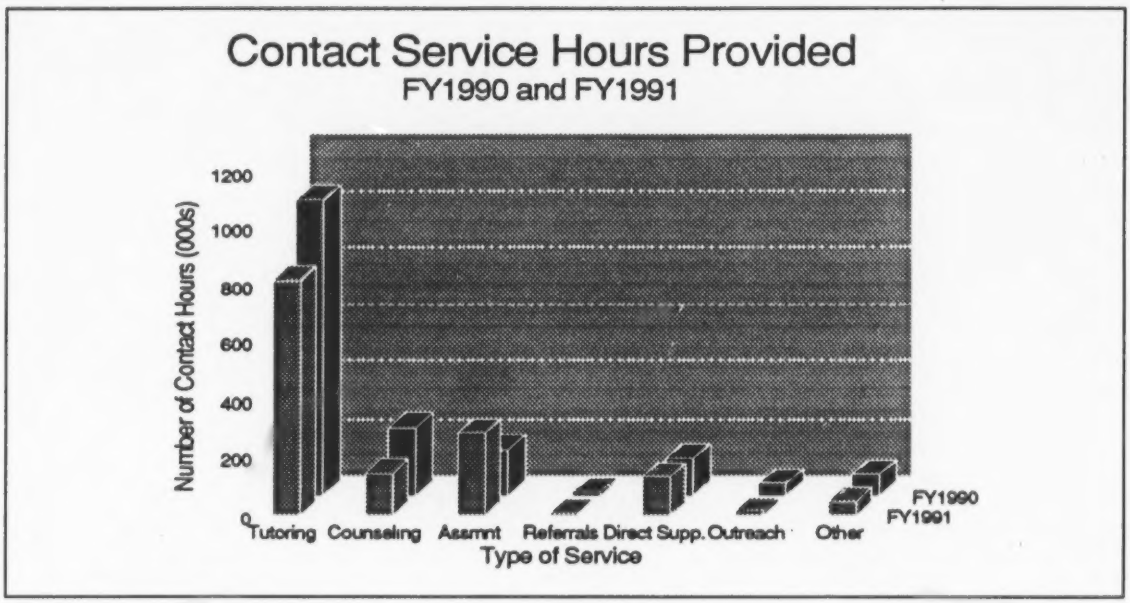
Support Services	Number of Students	Number of Contact Hours
Tutoring	105,903	816,777
Academic/Career Counseling	96,617	149,514
Testing/Assessment	94,599	285,994
Referrals to External Agencies	7,046	7,026
Services for Students with Disabilities	1,793	133,724
Outreach Services	34,894	16,253
Other Direct Support Services	19,823	48,979
TOTALS	*	1,458,267

*duplicated count (see Appendix, Tables A-1 and A-2, for individual college numbers).

It is anticipated that over the next several years services to students with disabilities will increase because colleges are attempting to provide better access to higher education for this population. The recently enacted Americans with Disabilities Act (ADA), which guarantees persons with disabilities access to services including those that facilitate opportunities for learning, may have a significant impact on the number of students with disabilities attending community colleges.

The total number of contact hours of services provided to students was 1,458,267. Colleges concentrated their special service efforts on offering tutoring, assessment, and evaluation. Contact service hours for tutoring and assessment were 816,777 and 285,994, respectively. These two services made up 76 percent of the total contact hours of service provided to students.

Below is a bar graph which compares the contact service hours by type of service for fiscal year 1990 and fiscal year 1991.



All service categories, with the exception of two, remain fairly constant from one year to the next. Hours of service rendered through tutoring decreased by 20.6 percent. Assessment service hours increased by 81.7 percent. Some colleges have indicated that increases in assessment efforts have been made in light of new emphases on accountability and outcome measures from accrediting agencies and the Illinois Community College Board.

Special Programs for Minorities

Several colleges have used special populations funds to support programs designed specifically to help minorities. Examples of programs designed to assist minority students included mentoring activities, "bridging" programs for high school students, and parenting instruction. Fifty-six programs were funded totally or partially by special populations grants. Fifty-six programs were funded specifically to serve minority students.

The 22,577 minority students served in fiscal year 1991 by special programs reflect an 8.3 percent increase over the 20,692 students served in the previous year. Of the $6.2 million budgeted for these programs, $2.3 million is provided through special populations grant funds.

Instructional Courses

Special populations grants help support instruction in adult basic education (ABE), adult secondary education (ASE), English as a Second Language (ESL), and remedial education. The educational activities described in this part of the report reflect only a portion of the total adult and remedial instruction offered by community colleges. Table 2 below shows the courses in these categories that were supported by special populations grants for fiscal year 1991.

Table 2

Students Served and Credit Hours Generated
In Courses Supported by Special Populations Grants
Fiscal Year 1991

	Number of Students	% of Hours Students	# of Credit Hours Generated	% of Credit Generated
Adult Basic Education	26,779	39.3	163,851	50.8
Adult Secondary Education	11,220	16.5	59,585	18.5
English as a Second Language	12,784	18.8	51,668	16.0
Remedial	17,307	25.4	47,373	14.7
TOTALS	68,090	100.0	322,477	100.0

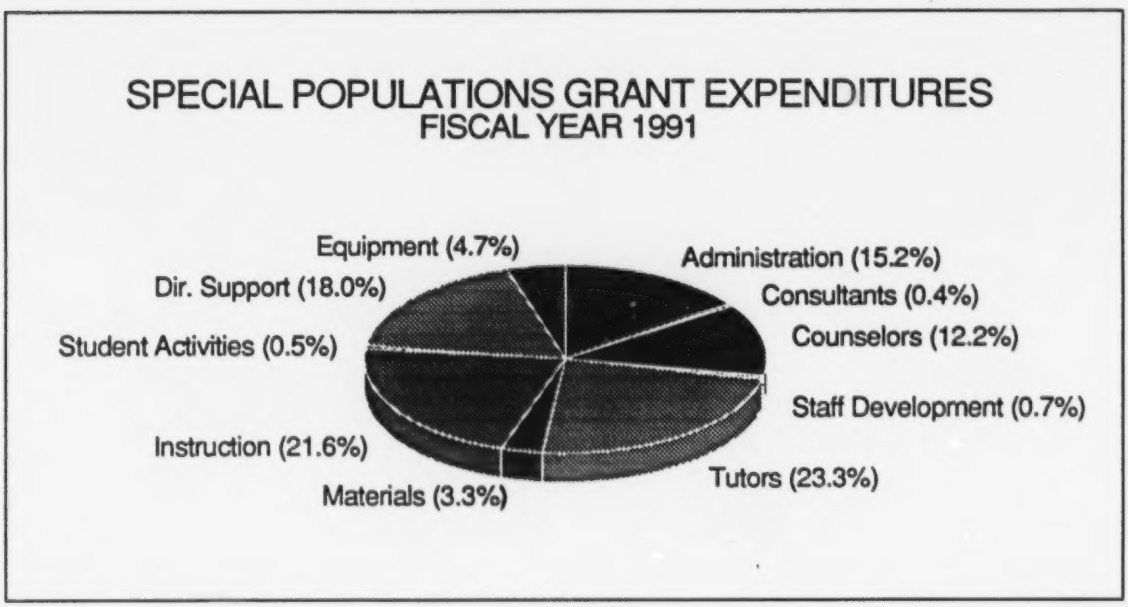
The largest portion of students served was in the adult basic education program. Fifty percent of the total number of credit hours were generated in this category. The second largest segment of the students served was in remedial education programs, although this category only reflects about 15 percent of the total credit hours generated among adult education.

Unaudited Expenditures

In fiscal year 1991, special populations grants totaling $9.7 million were distributed to all community college districts. Each district receives a fixed sum of $20,000 per college plus an

additional allocation based on student credit hours generated in remedial, adult basic education, and adult secondary education courses. Individual grants range in size from $33,700 to $6.1 million, with a median of approximately $80,400. Community colleges are required to report to the ICCB their unaudited expenditures for the special populations grants at the end of the fiscal year.

The chart below presents the total expenditures (unaudited) of the special populations grants for fiscal year 1991.



The $9.7 million expended in fiscal year 1991 reflect only a 3.5 percent increase over the previous fiscal year. Resource requirements for services to students comprise the largest portion of the expenditures, 75 percent of the total grant program. The second highest expense was administrative, which comprised 15 percent of the total grant expenditures. This is well under the 30 percent maximum allowed for administration costs as indicated by ICCB rules. Instructional materials and equipment, student activities, staff development, and consultant services comprise less than 10 percent of the total expenditures. Table A-3 in the Appendix shows the total unaudited expenditures by each community college district.

Conclusions

During fiscal year 1991, the special populations grant program has enabled community colleges to provide nearly 1,500,000 contact hours of services to students in pursuit of a college education. Services provided to students include tutoring, counseling, testing/evaluation, referrals, outreach, and special services to students with disabilities.

Over 22,500 minority students received services through special minority programs supported through the special populations grants. Other special populations were served by programs such as the literacy development program.

It is anticipated that over the next several years services to students with disabilities will increase because colleges are attempting to provide better access to higher education for this population. The recently enacted Americans with Disabilities Act (ADA), which guarantees persons with disabilities access to services including those that facilitate opportunities for learning, may have a significant impact on the number of these students with disabilities attending community colleges.

Community colleges have a mission to serve students who need special assistance to enable them to pursue a college education. Support through the special populations grants helps in achieving student goals. Based on the demographic changes predicted in the state of Illinois and the anticipated increase in students with disabilities, the need to provide special services and programs will continue to increase.

APPENDIX

Illinois Community College Board

Table A-1

STUDENTS SERVED
BY FISCAL YEAR 1991 SPECIAL POPULATIONS GRANTS

Dist. No.	District	Tutoring	Counseling	Assessment	Referrals	Disabled Support	Outreach	Other
522	Belleville	729	0	0	0	0	280	0
503	Black Hawk	1,106	1,051	1,051	301	0	226	0
508	Chicago	67,607	53,905	32,843	1,766	308	9,638	4,723
507	Danville	225	25	562	15	22	25	42
502	DuPage	1,643	683	11,775	244	0	14,075	545
509	Elgin	649	0	0	0	9	0	50
512	Harper	2,903	1,445	977	90	25	0	3,836
519	Highland	120	191	118	109	10	0	0
514	Illinois Central	1,050	70	900	90	13	0	0
529	Illinois Eastern	2,074	2,294	2,549	420	9	0	42
513	Illinois Valley	69	0	213	0	0	0	0
525	Joliet	722	850	2,500	250	285	5,690	78
520	Kankakee	1,818	2,369	1,937	1,247	35	0	417
501	Kaskaskia	1,045	745	885	480	0	0	170
523	Kishwaukee	238	221	1,126	24	6	72	15
532	Lake County	322	1,226	2,083	769	6	2,649	480
517	Lake Land	10	614	1,154	10	13	77	30
536	Lewis and Clark	452	342	853	*	24	64	0
526	Lincoln Land	0	0	0	0	0	0	438
530	Logan	138	92	75	20	184	0	0
528	McHenry	135	0	27	0	39	0	62
524	Moraine Valley	2,347	102	568	0	0	0	0
527	Morton	131	565	35	1	12	15	0
535	Oakton	4,344	13,083	6,781	20	200	200	704
505	Parkland	200	489	367	156	120	258	2,530
515	Prairie State	1,453	2,563	2,271	58	144	669	413
521	Rend Lake	170	0	1,952	0	8	0	0
537	Richland	215	1,574	1,908	103	6	0	0
511	Rock Valley	577	187	0	0	0	0	0
518	Sandburg	224	630	0	0	0	0	0
506	Sauk Valley	1,953	0	1,359	0	0	0	0
531	Shawnee	65	450	275	0	0	0	0
509	South Suburban	7,833	500	3,039	47	0	0	0
533	Southeastern	779	150	1,000	0	4	8	0
534	Spoon River	58	736	736	0	0	0	2
504	Triton	1,169	7,719	6,550	311	71	0	4,971
516	Waubonsee	1,295	1,629	5,724	48	240	258	62
539	Wood	35	117	406	467	0	690	213
	TOTAL	105,903	96,617	94,599	7,046	1,793	34,894	19,823

*Numerous referrals are initialed to DORS, JTPA, Mental Health Clinic, DPA

SOURCE OF DATA: FY91 Annual Special Populations Grant Report

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Illinois Community College Board

Table A-2

CONTACT SERVICE HOURS PROVIDED
BY FISCAL YEAR 1991 SPECIAL POPULATIONS GRANTS

Dist. No.	District	Tutoring	Counseling	Assessment	Referrals	Disabled Support	Outreach	Other
522	Belleville	3,288	0	0	0	0	560	0
503	Black Hawk	13,986	2,102	9,459	150	0	135	0
508	Chicago	519,048	94,421	152,896	847	17,680	5,410	8,627
507	Danville	2,224	18	800	10	1,065	13	840
502	DuPage	56,410	1,608	39,484	239	0	1,690	695
509	Elgin	6,683	0	0	0	144	0	50
512	Harper	5,798	702	851	45	200	0	4,068
519	Highland	2,117	764	354	109	141	0	0
514	Illinois Central	5,430	100	1,050	60	507	0	0
529	Illinois Eastern	16,480	2,791	3,076	335	288	0	126
513	Illinois Valley	775	0	147	0	0	0	0
525	Joliet	5,776	600	400	100	44,835	550	734
520	Kankakee	23,562	4,588	8,698	1,704	63	0	3,087
501	Kaskaskia	1,484	935	2,849	185	0	0	80
523	Kishwaukee	551	646	1,674	35	9	10	0
532	Lake County	1,932	1,344	5,208	2,307	78	824	272
517	Lake Land	52	676	3,462	5	255	31	5
536	Lewis and Clark	1,812	1,955	1,481	*	1,950	974	0
526	Lincoln Land	0	0	0	0	0	0	2,082
530	Logan	1,404	1,496	132	0	461	0	0
528	McHenry	1,883	0	78	0	1,817	8	89
524	Moraine Valley	5,934	1,850	1,136	0	0	0	0
527	Morton	627	736	35	2	1,440	6	0
535	Oakton	50,360	7,123	12,899	20	1,059	75	2,534
505	Parkland	9,600	7,500	734	234	354	624	12,650
515	Prairie State	10,598	7,689	6,813	174	2,285	4,517	2,151
521	Rend Lake	180	0	4,757	0	29	0	0
537	Richland	1,541	1,574	1,908	103	1,054	0	0
511	Rock Valley	7,709	852	0	0	0	0	0
518	Sandburg	4,345	621	0	0	0	0	0
506	Sauk Valley	17,380	0	2,675	0	0	0	0
531	Shawnee	760	400	250	0	0	0	0
509	South Suburban	17,986	2,260	9,117	0	227	0	0
533	Southeastern	1,994	350	750	0	94	80	0
534	Spoon River	3,516	1,099	1,099	0	0	0	90
504	Triton	4,597	522	628	66	32,025	0	10,297
516	Waubonsee	8,440	2,128	10,984	236	25,664	179	481
539	Wood	515	64	110	60	0	567	21
	TOTAL	816,777	149,514	285,994	7,026	133,724	16,253	48,979

*Numerous referrals are initiated to DORS, JTPA, Mental Health Clinic, DPA

SOURCE OF DATA: FY91 Annual Special Populations Grant Report

Illinois Community College Board

Table A-3

UNAUDITED SPECIAL POPULATIONS GRANT EXPENDITURES IN FISCAL YEAR 1991

Dist. No.	District	Admini-stration	Instruction	Counselors	Tutors	Other Direct Support	Consultants	Staff Development	Students Activities	Materials	Equipment	Total
522	Belleville	30,446	9,015	0	32,225	0	0	4,093	0	25,493	0	101,272
503	Black Hawk	59,747	60,784	6,469	56,675	0	0	2,126	0	14,820	0	202,621
508	Chicago	721,789	1,565,747	826,224	1,277,310	1,361,066	21,343	22,249	0	80,361	414,710	6,110,799
507	Danville	15,903	1,875	1,890	8,384	27,387	0	1,788	948	585	89	58,787
502	DuPage	18,322	35,998	0	91,147	4,241	0	0	0	537	0	150,245
509	Elgin	32,100	30,040	0	61,073	6,633	0	1,451	0	34,551	0	165,848
512	Harper	55,556	42,534	34,514	25,363	30,609	0	0	0	0	0	188,576
519	Highland	18,686	18,686	19,525	0	0	0	2,042	3,113	0		82,052
514	Illinois Central	1,736	0	0	70,744	10,928	0	0	0	0	0	83,406
529	Illinois Eastern	35,922	7,119	46,518	41,726	5,520	0	1,100	0	3,726	625	142,256
513	Illinois Valley	14,755	11,758	0	14,685	0	0	4,130	0	4,422	1,000	50,950
525	Joliet	22,236	42,484	0	17,065	36,747	0	849	0	26,774	7,807	155,962
520	Kankakee	20,506	46,018	22,439	30,955	9,286	0	2,099	0	20,245	6,514	160,062
501	Kaskaskia	11,836	4,605	12,500	6,161	828	0	707	0	462	2,360	39,461
523	Kishwaukee	18,313	4,965	12,507	21,101	0	0	2,160	389	10,620	0	70,055
532	Lake County	29,298	4,909	0	27,201	1,375	8,600	6,936	33,226	7,293	0	118,840
517	Lake Land	0	0	30,429	4,946	2,385	0	373	0	1,200	0	39,333
536	Lewis and Clark	0	15,026	30,755	1,741	39,480	0	45	0	4,071	0	91,118
526	Lincoln Land	9,126	0	0	0	37,676	0	1,461	0	703	0	48,966
530	Logan	135	0	0	64,811	0	0	0	0	0		64,946
528	McHenry	10,119	0	0	27,388	11,102	0	1,285	0	322	360	50,576
524	Moraine Valley	33,835	25,463	32,747	16,146	1,803	0	0	0	3,837	0	113,831
527	Morton	17,377	22,350	7,986	4,059	11,067	0	561	0	5,639	5,804	74,843
535	Oakton	48,901	8,000	61,005	52,090	15,940	0	0	0	0	0	202,836
505	Parkland	25,797	14,530	27,257	3,000	4,755	0	0	100	2,036	3,732	81,207
515	Prairie State	6,064	0	26,652	41,645	0	0	492	0	2,070	1,949	78,892
521	Rend Lake	16,009	16,009	8,206	4,623	210	144	315	0	7,922	0	53,438
537	Richland	19,174	9,879	19,533	3,306	4,536	0	192	0	11,829	0	68,451
511	Rock Valley	24,030	25,487	10,611	13,210	0	0	1,350	1,229	8,844	0	84,961
518	Sandburg	16,544	19,875	7,859	20,697	0	0	0	0	2,408	0	67,383
508	Sauk Valley	14,032	0	0	34,951	0	0	485	0	827	0	50,295
531	Shawnee	6,000	7,400	4,500	3,230	0	0	0	0	7,043	5,624	33,797
509	South Suburban	41,529	0	31,326	25,000	69,609	5,751	1,195	3,907	9,726	3,737	191,780
533	Southeastern	9,586	0	534	28,218	1,906	0	14	0	2,839	5,232	48,333
534	Spoon River	11,367	11,367	6,307	2,994	445	0	1,216	0	2,195	0	37,891
504	Triton	40,344	0	37,182	105,724	32,375	7,063	2,643	3,450	10,054	0	238,835
516	Waubonsee	8,631	30,716	33,316	31,823	0	0	4,132	0	7,140	0	115,758
539	Wood	11,316	11,304	5,617	0	3,897	0	489	160	3,940	997	37,720
	TOTAL	1,476,993	2,102,943	1,186,586	2,271,599	1,753,628	42,901	67,960	46,520	324,536	460,320	9,736,186

SOURCE OF DATA: FY91 Annual Special Populations Grant Report

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